



Breckenbrough

- more than a school

Report to QIY
July 2023





Who We Are

Breckenbrough School is a non-maintained residential Special School for boys aged 9 to 19 years of age with an Education and Health Care Plan (EHCP).

All our students have complex needs, with the vast majority having a diagnosis and primary need of Autistic Spectrum Condition (ASC).

The school is a limited company by guarantee governed by a registered charitable trust with a Quaker Foundation.



2022-2023

Student numbers remain in the high 60s. We have 5 new students in September, and another 6 waiting for LA agreement to placement.

3 are on the waiting list for admission, and 3 waiting to be assessed

All post-16 leavers went on to further education or training. One of this year's leavers has a conditional place to read maths at Oxford.



The Therapeutic Hub

- The Therapeutic Hub was opened in April 2023. It provides purpose built accommodation including outside space for therapy activities, and includes a climbing wall.
- It also has office space for the special needs team and therapists, and an excellent board room with good facilities for blended meetings.
- Staff and students are delighted with the building



Skutterskelfe

A major benefactor is paying for new premises for alternative educational provision in Skutterskelfe – 23 miles NE of Breckenbrough, and close to Great Ayton.

Planning permission has been granted and we look forward to starting building this month with completion in early spring



Reading for Pleasure

Challenges

- OFSTED residential inspection – Good. An action plan is in place to improve some issues with management and leadership. Informal feedback at last month's inspection was also good.
- OFSTED educational inspection: we continue to work on the areas that required improvement – reading, primary provision, curriculum and governor training



Challenges

After-effects of the pandemic and lockdown

- Behaviour problems
- Lack of engagement
- Inappropriate language



The New Curriculum

- Providing a safe and nurturing environment
- Promoting social development
- Developing self-esteem and self-management
- Experiencing achievement and academic qualifications

The curriculum is what is taught

What makes me happy?

- Communication
- Self-management
- Independence
- Achievement

What do I want to do?

- Keyworkers
- Surveys and conversations
- Student and family plans

Quality of Life Framework





Could you be a governor of a very special school?

- Please speak to Ruth McTighe, John Margham or Alison Clarke during the day
- OR
- Contact Ruth McTighe (acting chair of governors) or Alison Clarke (QIY Noms Comm and past chair of governors)
- smctighe@cix.co.uk
- alisonclarke2@gmail.com